#### Shearn's SDMC March 8, 2016

- Minutes
- Attendance (Buck)
  - o Review data
- Discipline
  - o Sound levels- Garson
- Academics
  - o Literacy (Luna)
  - Science (Iriondo)
  - o Math (Whitten)
  - Dual Language (Garson)
- Title 1- Parental Involvement (Garson)
- Safety (Garson)
  - o Dismissal
  - o Cafeteria
- Testing (Buck)
  - STAAR for 4<sup>th</sup> Writing is 3/29
  - $\circ$  STAAR for 5<sup>th</sup> Math is 3/29 and Reading is 3/30
- Finance (Buck)
  - o Activity Funds
  - o General Budget
    - \$67 less in PUA which amounts to about \$50,000.00 loss for next year
    - Budgets for this year may be frozen
- Facility Concerns (Buck)
  - o Concerns
- Lighthouse Team (Garson & Banks)
- Staffing (Buck)
  - o 2016-17
    - Kindergarten- Bilingual
    - Second Grade- Bilingual
- Professional Development (Buck)
  - Needs- Small Group
- Calendar
  - $\circ$   $\;$  Any errors let us know right away. There are lots of changes the last few days
- Waivers
  - o FAC combined with SDMC
  - Early Dismissal- this is the time for most of the teacher training. We can do it after school or on Saturday
- Support and Volunteers
  - Mission Southwest- Bob has left us
  - o YMCA
  - o Head Start
  - o Parents
    - Ms. Tasha Wilson- PTO Treasurer
    - Ms. Merissa Maclain- PTO President
- Other business

#### Shearn Elementary SDMC Minutes March 8, 2016

Members Present Bill Buck- School Principal Kathleen Garson- Teacher Specialist Lillian Banks- Classroom Teacher Pablo Iriondo- School Based Professional Rick Vazquez- Crosspoint Church Kathleen Yarborough- West U Baptist Church Dave Agerton - YMCA

Members Absent Sandra Pollock Eric Whitten Lisa Robinson Canthy Luna

Attendance

- For attendance we are at 96% and our goal is 98%
- We lose money for every day that a student is not here
- 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> did make the goal of 98%
- Cycle 2 is the best cycle we have had all year
- There are a lot more illnesses for 4<sup>th</sup> 6 weeks
- We want to make sure that we are as close to 100% as possible

Discipline

- Ms. Garson introduced the school wide voice levels
- Ms. Banks said that with the teachers and students knowing the voice levels that it would help with consistency
- Mr. Iriondo said that having a school wide system would help
- Mr. Iriondo discussed how he attended CHAMPS behavior management training and they discussed the importance of having a school wide system
- Ms. Maclaine said to change the colors so that the students understand that when they are at 5 it is green because they can "go"
- Mr. Vasquez said that the parents could be aware of it and a letter could go home with it

Science

- Mr. Iriondo and Mr. Salinas have finished teaching the contents for the 5<sup>th</sup> grade science test
- In order to accommodate the students there is going to be a review calendar to prepare the students for the test
- Mr. Iriondo will be out of the science lab and there will be a substitute to cover Mr. Iriondo while he pulls small groups for 5<sup>th</sup> grade

# Dual Language

Parent Workshop

- The parent workshop will take place on March 22<sup>nd</sup> at 4PM
- All teachers have volunteered to help at the stations
- We will cover digital resources, selecting a just right book at the library, create questioning cards and high frequency word games and parents will receive free popcorn
- Parents would like information on Spanish programs over the summer
- Mrs. Maclaine mentioned that there is Spanish tutoring at Stella Link Library
- Parents would like information on translator apps that they can use to help them with homework
- Get in contact with parents and create group of parents and students that could assist each other
  - The Spanish speaking parents can help the English speakers in Spanish and the English speaking parents can help the Spanish speakers in English
  - These groups could meet over the summer
- Ms. Garson will reach out to Gracie Guerrero on what summer programs will be available for students

2<sup>nd</sup> Grade

- Mrs. Maclaine asked about self-contained teachers or switching partners for 2<sup>nd</sup> grade
- We discussed the pros and cons of self-contained vs. switching partners
- When the teams work together it would make sense for the teams to take a personality test so that the teachers understand each other and how they should work together
- The committee discussed putting an experienced dual language teacher in 2<sup>nd</sup> grade
- Ms. Maclaine brought up that it wouldn't be good to have a regular English class because the class will not feel included

Testing

- STAAR for 4<sup>th</sup> Writing 3/29
- STAAR for 5<sup>th</sup> Math is 3/29 and Reading is 3/30

Finance

- At the principal's meeting they discussed that there will probably be a budget freeze
- Per unit allocation per students- the district was going to take \$300 a month out, which is 180,000 that we would lose
- The amount has been decreased but it is still pending
- We might have to bring it down to 1 copy machine
- We might have to lose the money in supplies

- Budgets will probably be frozen and any money we have not used will be gone
- Ms. Maclaine asked what they can do to help. Mr. Buck said that you can write your congressman and discuss the Robinhood Policy as it applies to schools, even those that support and service high need students.
- The goal was for every school to have a counselor, nurse, and librarian
- No idea on when it will freeze

Facilities

- There have been concerns about the gate remaining open into the teacher and staff parking lot
- The neighbors think that it is a safety concern

Lighthouse Team

- Consists of teachers that are the leaders of the 7 habits
- We are working on having our coaching day on March 21<sup>st</sup>

Leadership Day

- Leadership Day is a day where the students are able to showcase their leadership skills and tour visitors around the school
- It is a day to showcase all of the great things that are going on at Shearn

Staffing

- Kindergarten-Bilingual
  - When we went to the job fair there was one potential candidate
- Second Grade- Bilingual due to having 5 First Grade Classrooms

Professional Development

- Needs Small Group instruction to support teachers. Lance Menster Assistant Superintendent of Curriculum said there will be more training before teachers return
- The summer calendar has been released for professional development that will be provided by the district

Summer School

- Summer school will end district wide by July 15<sup>th</sup> but it looks like schools will still have the opportunity to make it their own as long as they meet the minimum of 120 hours. Shearn will be closed on Friday, so summer school will be Monday through Thursday.
- There will be Spanish summer school for the English speakers and English summer school for the Spanish speakers in Dual Language

Calendar

- There is someone that is hired to do the calendar
- New hire is doing website and calendar
- She will be the communication specialist

Waivers

- Waivers are coming up
- The question came up: Can we cut back on the number of early dismissal days? Yes we can, but that would mean more faculty meetings since we wouldn't have that monthly time.
- There are usually 15 total early dismissal for Shearn (5 are district, 4 are report card days and 6 are for training and parent development)
- We discussed that many schools in the district have early dismissal every week however this is not where we want to go.
- YMCA could do the after school program next year
- They could look into offering the program for some parents just on early dismissal days

Support and Volunteers

• Mission Southwest's representative Bob has left us. His dedication and support will be greatly missed.

## YMCA

- Dave would like to meet with Mr. Buck this week to discuss the April 9<sup>th</sup> workshop
- We want to bring in the school leadership, the Weekley YMCA volunteers and staff, several area churches
- Start 8:30-9:00- coffee
- Every group would present a quick elevator speech on what their program does
- 9:45- Break up into tables
- Interested in different programs then you walk around to talk to them
- Kids Hope and peer to peer mentoring
- After school mentoring
- Encourage parents that are involved in the school to take an active role
- Want to transition this focus to the annual campaign and sustainability
- Meeting tomorrow at 3PM
- Emory Weiner has 50 hours of community service
- We could do peer to peer tutoring from Emory Weiner
- Want to keep the neighborhood groups informed

West U Baptist and Crosspoint Church

- Parental support
- sabiduriahosuton.com- parent skills classes
- They get a certificate and take it back to social workers and courts
- It's a parenting class in Spanish and it is free
- The classes could take place after school or on Saturdays

HCC ESL Class

• Thursday and Friday at Shearn

- Want a class that could help the English speakers learn Spanish
- Thinking about daycare for children so that they can come to a meeting at the school
- The Y has good relationships

### YMCA

• Started the relationship last summer with Shawn

# PTO

- Communication
  - There is so much paperwork and it is overwhelming
  - o It is not consistent when it's coming
  - The mess of papers is too much
  - o It would be better to have a newsletter
  - o Take the papers together and staple them
  - There are papers that are coming home that have information about 3<sup>rd</sup> grade or 5<sup>th</sup> grade that is hosting a meeting. These are the Title 1 meetings
  - Streamline the format within the school
  - PTO gives different flyers as well
  - All upcoming events could be in a school wide newsletter. Mr. Buck is concerned that this adds just one more layer. There is Facebook, the Web Page Calendar, and the monthly calendar, call outs with robot call not to mention all the materials that come to us that need to be printed and sent out.
  - Ms. Maclaine feels like students are missing out and are not having fun.
    She suggested that Dr. Seuss week was not eventful for students. Mr.
    Buck stated he thought the committee and teachers worked hard to create this.
  - Maybe for Dr. Seuss week there could be more fun things: wear your clothes backwards
  - See if there are more fun things to bring into the school
  - Mr. Vasquez said to take into consideration the economic situation
  - The flyer for the Dr. Seuss week went out late
  - There was nothing done for the 100<sup>th</sup> day of school
- Drop Off in the morning
  - The students are not wearing vests
  - There should be a designated stop sign person
  - Mr. Sarmiento could be the stop sign person
  - The drop off was much smoother before and even better last year.
  - The stop sign is necessary

Healthy Eating Initiative

• YMCA said that we could get a garden going

- Ms. Maclaine said that we should not be supporting nachos and fake cheese and that we should try to have healthier options
- If you don't eat well, then students get sick

School Supplies

- Approve and look at it
- The teachers can look at it and discuss it in their PLC
- Ms. Wilson will email the date that they need the supplies by
- If you don't hear from the grade levels, then the supply list is good
- Mr. Iriondo can create a wish list
- The PTO could donate the science teacher or ancillary teacher's supplies